

Erik J. Reinbergs, PhD
Curriculum Vitae
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University of Houston Clear Lake
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EDUCATION

- 2014-2020 Ph.D. in School Psychology. APA Accredited.
College of Education, University of Massachusetts Amherst
Dissertation: The Development and Initial Validation of the Suicide Prevention Attitudes Rating Scale. Committee: Sara Whitcomb PhD LP (chair), Sarah Fefer PhD BCBA, Katherine Dixon-Gordon PhD LP, and Craig Wells PhD.
- 2011-2014 M.Ed. in Social Justice Education
College of Education, University of Massachusetts Amherst
- 2007-2011 B.A. in English, special program in Education.
Columbia College, Columbia University

PROFESSIONAL LICENSES & CERTIFICATIONS

- 2021-Present Licensed Psychologist, TX (#38793)
2020-Present Nationally Certified School Psychologist (NCSP #61667)
2020-Present Licensed Specialist in School Psychology, TX (LSSP #71759)
2020-Present DESE Initial License in School Psychology, MA (#521322)
2011-2016 English Language Arts 7-12 Initial Teaching Certificate, NY

RESEARCH & CLINICAL INTERESTS

School-based mental health services; emotional/behavioral concerns in children and adolescents; prevention, assessment, and treatment of suicidality; behavioral interventions (i.e., behavioral consultation, behavioral parent training, ABA, DBT, ACT); applied measurement / psychometrics.

FACULTY APPOINTMENTS

- 2021-Present **Assistant Professor of School Psychology**, Department of Clinical, Health, and Applied Sciences. University of Houston Clear Lake. PsyD program in health service psychology (combined clinical/school psychology program) and specialist-level degree program in school psychology.

CLINICAL & PROFESSIONAL EXPERIENCE

- 2020-2021 **Postdoctoral Fellow**, Cypress-Fairbanks Independent School District, Cypress, Texas. Provide a range of school psychology services including assessment, intervention, and consultation at an elementary and middle school.

- 2019-2020 **Pre-Doctoral Intern**, Cypress-Fairbanks Independent School District, Cypress, Texas. APA accredited. Provided a range of school psychology services including assessment, intervention, and consultation at multiple schools: elementary, middle, high, and a special education school for students with significant emotional and behavioral disabilities.
- 2018-2019 **DBT Team Clinician**, Psychological Services Center, University of Massachusetts Amherst. Advanced practicum placement providing high-fidelity, comprehensive Dialectical Behavior Therapy under supervision of Katherine Dixon-Gordon, PhD LP.
- 2016-2019 **School Team Clinician**, Psychological Services Center, University of Massachusetts Amherst. Advanced practicum placement. Provided behavioral consultation and PBIS implementation technical assistance to local schools, including a therapeutic high school, under the supervision of Sara Whitcomb, PhD LP.
- 2014-2019 **Rape Crisis Counselor/Advocate**, Center for Women & Community, Amherst, MA. Provided hotline counseling, brief individual counseling, and co-facilitated support groups for survivors of sexual violence.
- 2012-2019 **Assistant Residence Director**, University of Massachusetts Amherst. Assisted in managing a residence hall of 650 undergraduates. Supervise 25 undergraduate staff; 12 as direct reports. Provided informal counseling, referrals, case management, and student conduct adjudication. Helped oversee \$12,000+ budget.
- 2016-2018 **Volunteer Foster Case Reviewer**, Massachusetts Department of Children & Families. Served as an outside member on foster care review teams.
- 2015-2018 **Summer Special Education Paraprofessional**, Crocker Farm Elementary, Amherst, MA. Implemented behavior interventions for students with emotional and behavioral needs.
- 2017 **Advanced Practicum Student**, Fort River Elementary School, Amherst MA. Worked with a school psychologist in a district-wide emotional and behavioral support program and district-wide autism program.
- 2015-2016 **School Psychology Practicum Student**, Jonny Appleseed Elementary, Leominster, MA. Provided a range of school psychological services under the supervision of a nationally certified school psychologist.
- 2015 **Group Clinician**, UMass Upward Bound Summer Program, Amherst, MA. Co-facilitated a skill-building group for adolescents.
- 2014-2015 **School Psychology Pre-Practicum Student**, Bowe Elementary, Chicopee, MA, Gerena Elementary, Springfield, MA, & Public Day Elementary, Springfield, MA. Administered curriculum-based measures and assisted with classroom activities. Assisted in functional behavioral assessment; observed behavior interventions.
- 2011-2015 **Support Worker**, Craig's Doors Homeless Shelter, Amherst, MA. Assisted physician serving patients with substance use, mental health, and physical health concerns.

- 2013 **Support Worker**, Behavioral Treatment Residence, Key Program, Springfield, MA. Provided support, supervision, behavior management, and transportation to 10 adolescent men in residential care.
- 2011 **Student Teacher**, James Baldwin High School, New York, NY. Teacher certification practicum. Participated in curriculum development and performance-based assessments and taught a mixed-year English Language Arts class.
- 2010 **Classroom Assistant**, Westside Collaborative Middle School, New York, NY. Teacher certification pre-practicum.

RESEARCH GROUP INVOLVEMENT

- 2019- **netECR**, International Network of Early Career Researchers in Suicide and Self-harm. <https://netecr.org/>
- 2014-2018 **SMILE Research Team Member**, College of Education, University of Massachusetts Amherst. Supporting Mental Health in Learning Environments team run by Sara Whitcomb, PhD LP.
- 2014-2018 **Behavior Research Team Member**, College of Education, University of Massachusetts Amherst. Research team run by Sarah Fefer, Ph.D. BCBA focused on disruptive behavior.

PENDING MANUSCRIPTS

Reinbergs, E. J. & Whitcomb S. (2021). *Development of the Suicide Prevention Attitudes Rating Scale*. [In preparation].

PEER-REVIEWED PUBLICATIONS

Reinbergs, E. J., & Fefer, S. (2020) Flooding schools: School mental health providers and the climate crisis. *International Journal of School Social Work*, 5(2). <https://doi.org/10.4148/2161-4148.1062>

Fefer, S., McQuade, J., Virga, C., Johnson, A., Gordon, K., Santiago-Rosario, M. R., **Reinbergs, E. J.**, Porter, J. (2018). Mother's observations of biased self-perceptions in children with ADHD. *Journal of Child and Family Studies*, 27, 2328-2342. <https://doi.org/10.1007/s10826-018-1060-1>

Reinbergs, E. J., & Fefer, S. (2018). Addressing trauma in schools: Multi-tiered service delivery options for practitioners. *Psychology in the Schools*, 55(3), 250-263. <http://doi.org/10.1002/pits.22105>

OTHER PROFESSIONAL WRITING

Reinbergs, E. J. (2021, Sept 10). Firearm lethal means counseling in schools. *International Network of Early Career Researchers in Suicide and Self-Harm*. <https://netecr.org/2021/09/10/firearm-lethal-means-counseling-in-schools/>

Reinbergs, E. J. (2020, July 15). Highlighting measurement challenges in suicide research. *International Network of Early Career Researchers in Suicide and Self-Harm*. <https://netecr.wordpress.com/2020/07/15/measurement-challenges/>

Reinbergs, E. J. (2015, March). The how and why of trauma training. *National Association of School Psychologists Communiqué*, 43(8). 33.

Reinbergs, E. J. (2015). Review of the book *Preventing Violence Against Women and Girls: Educational Work with Children and Young People*, Edited by J. Ellis & R. Thiara, in *Gender and Education*. <http://dx.doi.org/10.1080/09540253.2015.1019990>

Reinbergs, E. J. (2013, November 5). A trauma-informed approach to social justice in higher education. *American College Personnel Association Commission for Social Justice Education*. <https://acpacsje.wordpress.com/2013/11/05/a-trauma-informed-approach-to-social-justice-in-higher-education-by-erik-reinbergs/>

CONFERENCE PRESENTATIONS

Reinbergs, E. J., & Fefer, S. (2018). *Flooding Schools: Is School Mental Health Ready for the Climate Crisis?* Poster presented at the Annual Conference on Advancing School Mental Health, Las Vegas, NV.

Reinbergs, E. J., Findlay, L., Santiago, R., Whitcomb, S., & Fefer, S. (2018). *Using data newsletters to increase teacher involvement in School-Wide PBIS*. Poster presented at the Northeast PBIS Network Leadership Forum, Mystic, CT.

Reinbergs, E. J. (2018). *Examining the Relationship Between Mental Health Partnerships and Suspension Rates*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Wycoff, K., Gubi, A. Strait, J. **Reinbergs, E. J.** (2018). *School Psychology Trauma-Informed Practice Survey: Outcomes and Future Directions*. Presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Santiago-Rosario, M. R., **Reinbergs, E. J.**, Whitcomb, S. A., Harris, E. (2017) *Strength-based Outcomes in Depression Prevention Programs: A Meta-Analysis*. Poster session presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Fefer, S. A., Virga, C. G., Thoma, A., **Reinbergs, E. J.** (2017). *A School Psychology Lens to Understand Biased Self-Perceptions and ADHD*. Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Whitcomb, S. G., Thoma, A., Kemp, J., Greenspan, S., **Reinbergs, E. J.** (2017). *An Evaluation of an Integrated SEL and SWPBIS Approach*. Poster session presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Reinbergs, E. J. & Fefer, S. A. (2016). *Fitting School-Based Trauma Interventions into a Multi-Tiered System of Support: Options and Challenges for Schools*. Poster Session presented at the Annual Conference on Advancing School Mental Health, San Diego, CA.

Virga, C. G., Fefer, S. A., McQuade, J., & **Reinbergs, E. J.** (2016, August) *The Daily Experience of Parents of Children with ADHD and Positively Biased Self-Perceptions*. Poster session presented at the 2016 APA Annual Convention, Denver, CO.

Santiago-Rosario, M. R., **Reinbergs, E. J.**, Harris, E., Whitcomb, S. A. (2016, February). *A Meta-Analysis of Longitudinal School-Based Depression Prevention Programs*. Conducted at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Fefer, S. A., Virga, C., Johnson, A., Porter, J., Gordon, K. R., Santiago-Rosario, M. R., **Reinbergs, E. J.** (2016, February). *Parent Perceptions of Awareness of Children with ADHD*. Poster session presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Fefer, S. A., Virga, C., Johnson, A., Gordon, K., Santiago-Rosario, M. R., **Reinbergs, E. J.**, & Porter, J. (2015, August). *Are Biased Self-Perceptions of Children with ADHD Evident to Parents?* Poster session presented at the Annual Convention of the American Psychological Association, Toronto, Canada.

Reinbergs, E. J. (2013). *Trauma and Education Reform: A Discussion on Mental Health Risk Factors*. Conducted at the Diversity Challenge Conference from the Institute for the Study and Promotion of Race and Culture at Boston College, Boston, MA.

Reinbergs, E. J. & Ashby, K (2013). *Prioritizing Mental Health in Social Justice Education*. Conducted at the New York Collective of Radical Educators Conference. New York, NY.

UNIVERSITY TEACHING

University of Houston Clear Lake

PSYCH 7030 Orientation to Health Service Psychology

PSYCH 7936 Evidence-Based Clinical Supervision

University of Massachusetts Amherst

S2018 EDUC 688: Developmental Psychopathology – TA with lecturing responsibilities.

F2012 EDUC 392E: Social Issues Sexism Seminar (1 Cr.)

S2012 EDUC 391R: CORE: Residential Education & Community Development (1 Cr.)

S2012 EDUC 392A: Social Issues Liberation Seminar (6-hour intensive)

AWARDS

2019 Mary Margaret Whittaker-Webster Memorial Award. School Psychology Program, University of Massachusetts Amherst. \$400.

TRAININGS & GUEST LECTURES

Reinbergs, E. J. (2021). *Introduction to Youth Suicidology*. Guest lecture for graduate class in school-based interventions. Utah State University.

Reinbergs, E. J. (2019). *Working with Suicidal Callers*. Center for Women and Community. Amherst, MA.

Reinbergs, E. J. (2019). *Suicide Prevention Opportunities for Residence Education Leadership*. University of Massachusetts Residential Life. Amherst, MA

Reinbergs, E. J. (2019). *Introduction to Suicide Prevention for Residence Directors*. University of Massachusetts Residential Life. Amherst, MA.

Reinbergs, E. J. (2017). *Introduction to Autism Spectrum Disorder*. Center for Women and Community. Amherst, MA.

Reinbergs E. J. (2016). *Graduate School & Careers in School Psychology*. Guest lecture for undergraduate psychology class. University of Massachusetts Amherst.

Reinbergs, E. J. (2015). *Counseling Strategies for Professional Staff*. University of Massachusetts Residential Life. Amherst, MA.

AD HOC REVIEWS

BJPsych Open

International Journal of Human Rights

International Journal of School Social Work

Psychological Trauma: Theory, Research, Practice, and Policy

Psychology in the Schools

School Mental Health

PROFESSIONAL AFFILIATIONS

American Psychological Association

Division 16 – School Psychology

Division 53 – Child Clinical Psychology

Association for Behavioral and Cognitive Therapies

Suicide and Self-Injury SIG

International Association for Suicide Prevention

National Association of School Psychologists