COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B) UNIVERSITY OF HOUSTON-CLEAR LAKE BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice

| Assessment Measure #1: Field Instructor Exit Evaluation of Student | | |
|---|--|--|
| Dimension(s) assessed: | Knowledge, Values, Skills, and Cognitive & Affective | |
| | Processes | |
| When/where students are assessed: | This evaluation is completed at the completion of | |
| | the senior field placement immediately prior to | |
| | graduation. | |
| Who assessed student competence: | Trained Agency Based Field Instructor | |
| Outcome Measure Benchmark (minimum score indicative of | | |
| achievement) for Competencies 1-9: | 7/10.0 | |
| Competency Benchmark (percent of students the program | | |
| expects to have achieved the minimum scores, inclusive of | | |
| all measures) for Competencies 1-9: | 90% | |
| Assessment Measure #2: Director of Field Education Evaluation of Student Capstone Paper | | |
| Dimension(s) assessed: | Knowledge, Values, Skills, and Cognitive & Affective | |
| | Processes | |
| When/where students are assessed: | This evaluation is completed at the completion of | |
| | the senior field placement immediately prior to | |
| | graduation. | |
| Who assessed student competence: | Director of Field Education | |
| Outcome Measure Benchmark (minimum score indicative of | | |
| achievement) for Competencies 1-9: | 7/10.0 | |
| Competency Benchmark (percent of students the program | | |
| expects to have achieved the minimum scores, inclusive of | | |
| all measures) for Competencies 1-9: | 90% | |

Assessment Data Collected during the Academic Year 2022-2023

| COMPETENCY | COMPETENCY BENCHMARK (%) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=25 |
|--|---|---|
| | Program Option #1 – Only Option UHCL Face-to-Face | |
| Competency 1: Demonstrate Ethical and Professional Behavior | 90% | 97.37% |
| Competency 2: Engage Diversity and Difference in Practice | 90% | 100% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 90% | 94.74% |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 90% | 91.23% |
| Competency 5: Engage in Policy Practice | 90% | 95.61% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 90% | 100% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 90% | 98.68% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 90% | 97.89% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 90% | 91.45% |