ECED Activity Plan Guidelines

*Differentiation is embedded in all aspects of the lesson. Instruction is tailored to meet the individual needs of students through content, process, products, learning environment, ongoing assessment, flexible grouping, choice in classroom experiences, etc.*

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| --- | --- | --- | --- |
| **Title of Lesson:** |  | **Date:** |  |
| **Author(s):** |  | **Site:** |  |
| **Cooperating Teacher:** |  | **Grade/Level:** |  |
| **Primary Content Area/Domain:** |  | **Secondary Content Area/Domain:** |  |

|  |  |
| --- | --- |
| Components | **Details** |
| **Infant Toddler Guidelines/PreK Guideline/TEKS** |  |
| **Behavioral Objectives***Differentiation is embedded in all aspects of the lesson.*  |  |
| **ELPS** (English Language Proficiency Standards) |  |
| **Language Objectives** |  |
| **Setting** |  |
| **Preparation and Materials:** | *
 |
| **Vocabulary** | 1.2. 3. |
| Accommodations/Modifications/Differentiation |  |
| Opening Transition |  |
| **Invitation/Provocation** |  |
| **Activity Description***(Includes differentiation of instruction)* | *
 |
| **Supportive Strategies During the Activity** | *Describe your role during the play. Include a description of what you expect to do or say for each of the following strategies:** *Supportive Presence –*
* *Invite –*
* *Describe –*
* *Encourage –*
* *Provide a Challenge-*
* *Open-ended Questions –*
 |
| **Closing Transition** |  |
| **Reflection and Representation** |  |
| **Assessment/Documentation** |  |

**References**

**Reflection Questions (to be completed after implementation)**

1. Answer the following questions about your Activity Plan.
2. Total # of children participating/# of children refusing the activity.
3. How did the children respond to the invitation/provocation provided? What did they do and/or say?
4. How did the children respond to my support strategies? What did they do and/or say?
5. What was new for the children in this experience (what did they learn)?
6. What evidence did I see or hear that children were moving towards mastery of the objective?
7. How would you expand or follow up on the activity to extend learning?
8. What problems were there, and how would you improve this Play Plan?
9. Comments from the cooperating teacher regarding the lesson? How will you address these comments in your future lessons?